1 Personal Information





UNIT OUTCOMES

- Identify people
- Express nationalities
- Express marital status
- Say and write addresses
- Say and write dates
- Reflect on job and career options

Look at the photo of a special event in Brooklyn, New York. Choose the best answer to complete each sentence.

1. The people in the photo are **married / single**.
2. The wedding was **at a restaurant / outside in a neighborhood**.
3. There are beautiful **flowers / fruits** in the photo.
4. The two people got married in **2018 / 2020**.

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LESSON 1

What's Your Name?

GOAL ▶ Identify people

A IDENTIFY Listen and point.



What's his name?
His name is Amal.



What's her name?
Her name is Ms. Adams.



What are their names?
Their names are Sara and Shiro.



What's your name?
My name is . . .

B Practice the conversations in A.

Student A: What's his name?

Student B: His name is Amal.

Intonation

Wh- Questions

What's your name?

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C Listen and repeat.



I



You



He



She



We



They

D Look again at the pictures in A. Write.

1. His name is Amal. _____He_____ is a student.
2. Her name is Ms. Adams. _____ is a teacher.
3. Their names are Sara and Shiro. _____ are students.
4. My name is _____. _____ am a student.

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E **Listen and point to the people speaking.**

Sara: Hi, Orlando.

Orlando: Hello, Sara.

Sara: Orlando, this is Grace. She is a student.

Orlando: Hello, Grace. I am a student too.

Grace: Nice to meet you.

This is . . .

We use *This is . . .* to introduce people.



F **Practice the conversation in E.**

G **CLASSIFY** **Work with a partner. Write classmates' names.**

Pronoun		Name
I	I am a student.	(your name)
You	You are a student.	(your partner's name)
He	He is a student.	
She	She is a student.	
We	We are students.	
They	They are students.	

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LESSON 2

Where Are You From?

GOAL ▸ Express nationalities

A **PREDICT** Look at the photo. Where is Sara from?



B Read and listen.



C Answer the questions with sentences.

1. What's her name? _____

2. Where is she from? _____

D **SURVEY** Ask your classmates. Then ask about other classmates.

1. What's your name?
2. Where are you from?
3. What's his name? What's her name?
4. Where's he from? Where's she from?

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E **PREDICT** Look at the pictures and flags. Match the questions with the answers.



Shiro



Mariana



Orlando



Amal









_____ 1. Where is Shiro from? a. Lebanon

_____ 2. Where is Mariana from? b. Japan

_____ 3. Where is Orlando from? c. Brazil

_____ 4. Where is Amal from? d. Mexico

F **Listen. Check your answers to E and write the names.**

1. She is from Cuba. Sara
2. He is from Lebanon. _____
3. She is from Brazil. _____
4. He is from Mexico. _____
5. He is from Japan. _____

G **Practice the conversation. Use the information in F to make new conversations.**

Student A: Where is Sara from?

Student B: She is from Cuba.

Birthplace

Where is he from? He is from Japan.
What's his birthplace? Japan.

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H **Read.**

Simple Present			
Subject	**Verb**	**Place**	**Example Sentence**
I	live	in New York City	I **live** in New York City.
He	lives	in Irvine	He **lives** in Irvine.
She		in Chicago	She **lives** in Chicago.

I **Complete the sentences.**

1. Sara _is from Cuba_. She _lives_ in Irvine.
2. Shiro _____. He _____ in Irvine.
3. Amal _____. He _____ in Irvine.
4. Mariana _____. She _____ in Irvine.
5. Orlando _____. He _____ in Irvine.
6. I am from _____. I _____.

J **Listen. Practice the conversation. Use the information in I to make new conversations.**

Ms. Adams: Hi, Sara. Where are you from?

Sara: I'm from Cuba.

Ms. Adams: Where do you live?

Sara: I live in Irvine.

K **APPLY** **Ask your classmates questions and complete the table.**

Name (What's your name?)	Birthplace (Where are you from?)	Current City (Where do you live?)
1.		
2.		
3.		
4.		

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LESSON 3

Are You Married?

GOAL ▸ Express marital status

A **IDENTIFY** **Listen and write.**

divorced	married	single



1. He is _____.



2. They are _____.



3. They are _____.

B **Work with a partner. Point to the photos in A and read the sentences.**

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C Read.

The Verb *Be*			
Subject	***Be***	**Marital Status**	**Example Sentence**
I	am	married	I **am** married.
He She	is	single divorced	He **is** single. (Adem **is** single.) She **is** divorced. (Mirna **is** divorced.)
We You They	are	divorced married single	We **are** divorced. You **are** married. They **are** single.

D PREDICT Are they married? Circle *Yes* or *No*. Then listen, check, and write.

1. 

Maria

Is she married? Yes No

She _____.

2. 

Kurt

Is he married? Yes No

He _____.

3. 

Rashida and Wayne

Are they married? Yes No

They _____.

E Write *am*, *is*, or *are*.

1. Rashida and Wayne _____ married.
2. Orlando _____ divorced.
3. Omar, Natalie, and Doug _____ single.
4. We _____ divorced.
5. They _____ single.
6. She _____ married.
7. We _____ single.
8. You _____ married.

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F Read and write the contractions.

1. I + am = I'm	I'm married.
2. You + are = You're	_____ divorced.
3. He + is = He's	_____ single.
4. She + is = She's	_____ divorced.
5. We + are = We're	_____ married.
6. They + are = They're	_____ single.

G Complete the sentences. Then rewrite each sentence with a contraction.

1. We are married. — We're married.
2. They _____ divorced. — _____
3. I _____ single. — _____
4. He _____ divorced. — _____
5. You _____ married. — _____
6. She _____ single. — _____

H Read.

A: Kurt, are you married?
B: No, I'm single.

A: Lin, are you married?
B: Yes, I'm married.

A: Pam, are you married?
B: No, I'm divorced.

I CLASSIFY Speak to five classmates and complete the chart.

Name	Marital Status (Are you married?)
Kurt	single
1.	
2.	
3.	
4.	
5.	

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LESSON 4

What's Your Address?

GOAL ▶ Say and write addresses

A **Read.**



Life
ONLINE

Drop-Down Menus
When you write your address in an online form, look for a drop-down menu of all the states. Click on the list and go down until you find your state. Each state name has a short way to write it.
For example: California = CA



B **Write.**

First name: Safa

Last name: Ahadi

Street address: _____

City: _____

State: _____

Zip code: _____

C **IDENTIFY** **Listen and point to the addresses.**

3259 Lincoln Street 51 Apple Avenue 467 Elm Road 7 Belmont Lane



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D Listen and write the numbers only.

1. _____ 2. _____ 3. _____ 4. _____

E Listen and write.

1.



Address:

8237 Augustin Street

Irvine, CA 92602

Commas

Notice where there are commas in the address.

2687 Westpark Lane, Apt. 12
Irvine, CA 92714

2.



Work Address:

_____ Fin Road

Irvine, CA 92614

3.



Office Address:

_____ Andrew Street

Irvine, CA 92619

F Write the addresses.

Name	Address
Kurt	8237 Augustin Street, Irvine, CA 92602
Sara (work)	
Maria (office)	

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G **Listen and read. Then study the chart.**

Sara: Hi, Kurt. What's your address?

Kurt: Hello, Sara. My address is 8237 Augustin Street, Irvine, California 92602.

Sara: Thanks.

The Verb *Be*		
Subject	***Be***	**Example Sentence**
He She It (my address)	is	He **is** a student. She **is** from Iran. My address **is** 8237 Augustin Street, Irvine, California 92602.

H **Practice the conversations. Take turns asking and answering questions about F.**

Sara: Hi, Kurt. What's your address?

Kurt: My address is 8237 Augustin Street, _____.

Sara: Thanks.

Maria: Hi, Sara. What's your work address?

Sara: My work address is _____.

Maria: Thanks.

Kurt: Hi, Maria. What's your office address?

Maria: It's _____.

Kurt: Thanks.

I **APPLY** **Ask your partner and write the information. Then ask three more classmates.**

Name	Address
1.	
2.	
3.	
4.	

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LESSON 5

What's Your Date of Birth?

GOAL ▸ Say and write dates

A **Write the year.** _____

B **Write the month. Circle today's date.**



		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

C **Number the months.**

January	February	March	April
01			
May	June	July	August
September	October	November	December
09			

D **Listen to each month and say the correct number. Listen again and write the months on a separate sheet of paper.**

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E **Read.**

Month	Day	Year	
September	21	2023	September 21, 2023 09/21/2023
December	5	1990	December 5, 1990 12/05/1990
August	2	1974	August 2, 1974 08/02/1974

F **Read and practice saying the dates.**

Write:		**Say:**
January 1	=	January first
January 2	=	January second
January 3	=	January third
January 4–20	=	January fourth, fifth, etc.
January 21	=	January twenty-first

G **IDENTIFY** **Work with a partner. Write and say the dates with words and numbers.**

EXAMPLE: *December 5, 1990*

1. The date today: _____
2. Your date of birth: _____
3. Your partner's date of birth: _____
4. The date tomorrow: _____
5. Your friend's date of birth: _____

Life ONLINE

Passwords A password is a secret group of letters, numbers, and sometimes symbols that you use to get into an online account. Never use your date of birth or your family members' dates of birth as passwords because they are easy to guess.

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H **Listen and write the dates.**

Today	Date of Birth
1.	
2.	
3.	

I **APPLY** **Listen. Practice the conversation. Use the information in H to make new conversations.**

Ms. Adams: What's the date today?

Orlando: It's June 25.

Ms. Adams: Thanks. And what's your date of birth?

Orlando: It's July 3, 1992.

Ms. Adams: Thanks.

Contractions

What is = What's

It is = It's

J **Make a list of important class dates. Ask your teacher for help.**

1. Today's date: _____
2. First day of school: _____
3. Holidays: _____
   _____
   _____
4. Last day of school: _____

Life ONLINE

Personal Information Do not put a lot of personal information (like your date of birth, address, or phone number) in an online profile because someone could use it to steal your identity.



July 4 is Independence Day in the United States.

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LESSON 6

Explore the Workforce

GOAL ▶ Reflect on job and career options

A **Look at the photos. What jobs look good for you?**



B **Match each career field to the correct job from A.**



a. Art



b. Natural Resources



c. Health



d. Government and Law



e. Construction



f. Business

c 1. doctor

_____ 2. architect

_____ 3. store manager

_____ 4. fisher

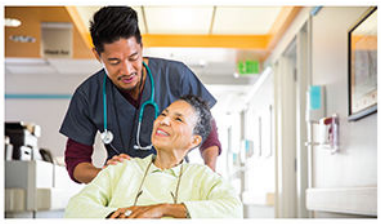
_____ 5. security guard

_____ 6. singer

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C **Look at more jobs. Write the career field.**

Nurse



1. health

Politician



2. _____

Musician



3. _____

Carpenter



4. _____

Accountant



5. _____

Gardener



6. _____

D **RANK** **Rank the fields 1–6. Your favorite is 1.**

_____ art

_____ natural resources

_____ health

_____ government and law

_____ construction

_____ business

E **Read.**

Simple Present		
Subject	**Verb**	
I	like	the health field. the construction field. the government and law field.
He She	likes	

F **Practice the conversation. Then make new conversations with the fields you like.**

Student A: What field do you like?

Student B: I like the business field. And you?

Student A: I like the health field.

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G **Work in a group. Check (✓) what is true for each job.**

	Works Outside	Works Inside	Works with People	Works Alone
Nurse		✓	✓	
Carpenter				
Politician				
Fisher				
Store Manager				
Musician				

H **Practice the conversations. Then make new conversations that are true for you.**

A: Do you like working inside or outside?

B: I like working inside. And you?

A: I like working outside.

B: Do you like working with people or alone?

A: I like working alone. And you?

B: I like working alone too.

I **Where can you go for more information? Match the words to the photos.**

a counselor | family | the internet | the news | a teacher | workers



1. the news



2. _____



3. _____



4. _____



5. _____



6. _____

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Review

A Choose the correct word.

1. 

She / He / They is from Turkey.

2. 

She / He / They is Kurt Weber.

3. 

She / He / They are in school.

4. 

She / He / We live in Philadelphia.

B Write the correct form of the verb *be*. Then write each sentence with a contraction.

1. She ___is___ a student. ___She's a student.___
2. She _____ from Japan. _____
3. We _____ students. _____
4. They _____ from Honduras. _____
5. I _____ from Iraq. _____

C Write *live* or *lives*.

1. He _____ in Portugal.
2. I _____ in Chicago.
3. She _____ in the United States.
4. They _____ in Boston.

Learner Log

I can identify people.
☐ Yes ☐ No ☐ Maybe

I can express nationalities.
☐ Yes ☐ No ☐ Maybe

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D Complete the form.

Adult School Application

First Name

Last Name

Date of Birth

Month Day Year

Street Address

City

State

Zip Code

E Match the parts of an address.

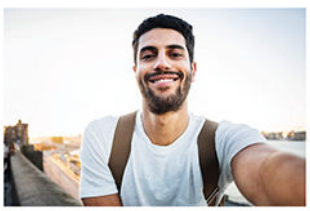
_____ 1. street address	a. 99204
_____ 2. city	b. 325 W. Anderson Ave.
_____ 3. state	c. Spokane
_____ 4. zip code	d. WA

F Match the words to the photos.

divorced	married	single

1. 

_____

2. 

_____

3. 

_____

Learner Log

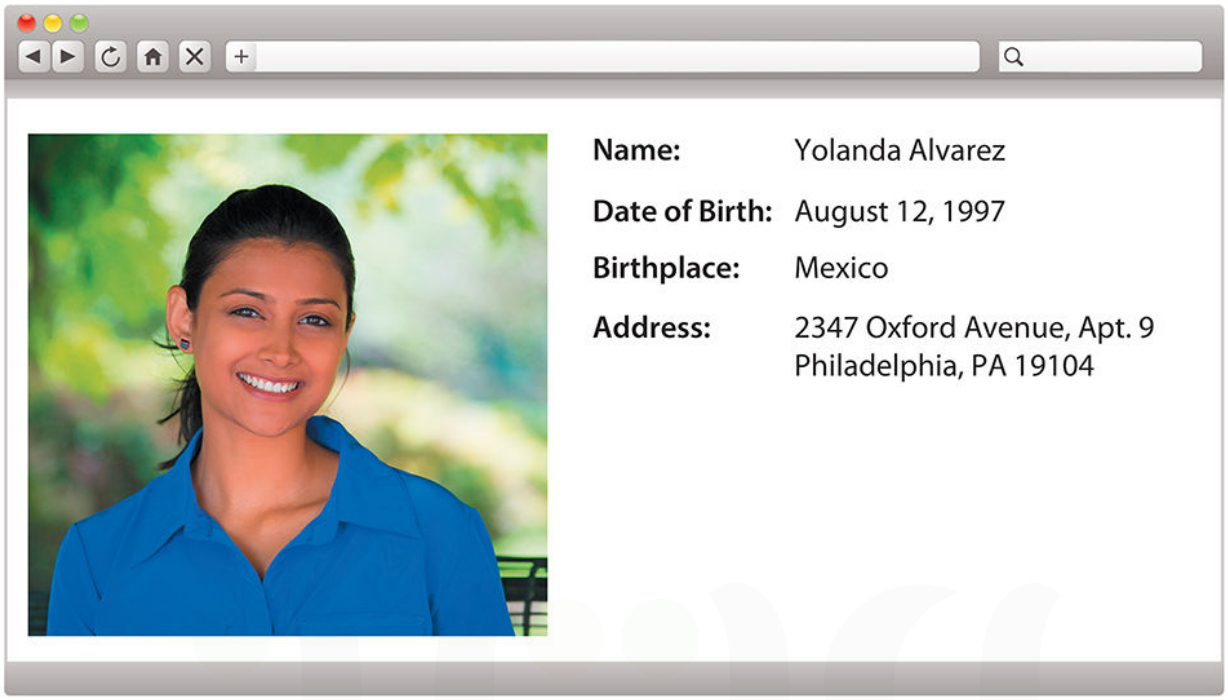
I can express marital status.
☐ Yes ☐ No ☐ Maybe

I can say and write addresses.
☐ Yes ☐ No ☐ Maybe

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Review

G Read.



H Write.

1. What's her first name? _____
2. What's her last name? _____
3. What's her address? _____
4. What's her date of birth? _____
5. What's her birthplace? _____

I Work with a partner. Ask the question and write dates.

What are the dates of three holidays in your country this year?

_____

_____

_____

Learner Log

I can say and write dates.

☐ Yes ☐ No ☐ Maybe

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Research Community Leaders

SOFT SKILL ▶ Collaboration

1. Form a team of four or five students. Choose a position for each member of your team.

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Writer**	Write information about three leaders in your community.	
Student 3: **Artist**	Draw a picture or make a poster.	
Students 4 / 5: **Organizers**	Organize a presentation.	

2. Make a table like the one below on a separate sheet of paper.
3. Write information about three leaders in your community, such as the mayor, governor, or a local representative. Use the internet to find information.

First and Last Name	
Job Title	
Business Address	
Contact Information (phone number)	
Date of Birth	
Marital Status	

4. Choose one community leader to present to the class. Draw a picture or make a poster of this person.
5. Give a presentation about your community leader.

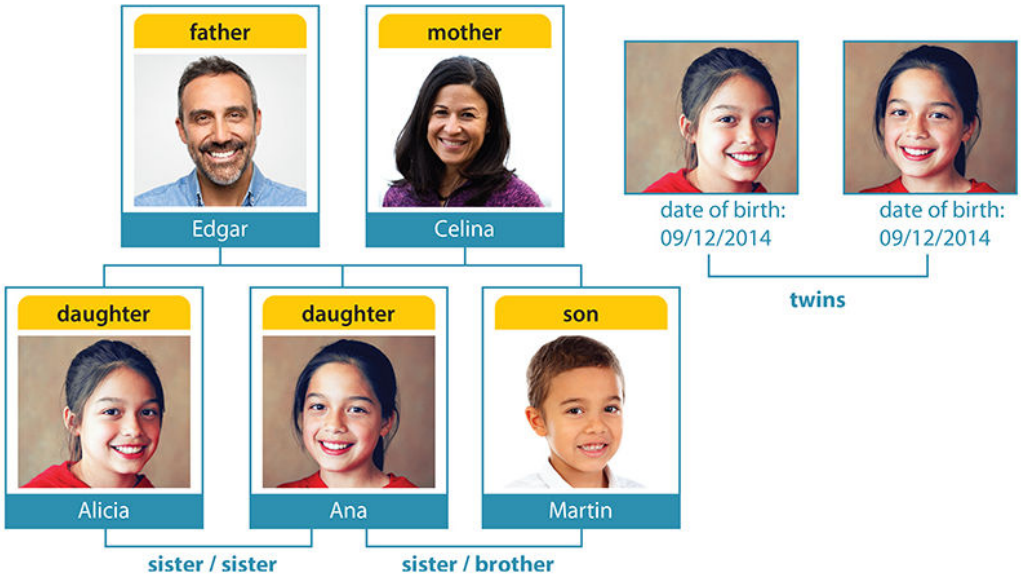
COLLABORATION:
Working Together

In this project there is a leader, a writer, an artist, and organizers. What is your position? When you do your job, ask for help and opinions from other students. Listen to their ideas carefully and ask questions if you don't understand.

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Reading Challenge

A **INTERPRET** **Read the family tree.**



B **Answer the questions.**

_____ 1. Who is Alicia's father?	a. Martin
_____ 2. Who is married?	b. Edgar
_____ 3. Who are twins?	c. Edgar and Celina
_____ 4. Who is Alicia's brother?	d. Alicia and Ana

C **INFER** **Read the text. Then discuss the questions as a class.**

1. What does *different* mean in line 3?
2. What does *definition* mean in line 7?
3. What does *rare* mean in line 7?

D **Match the words to their meanings.**

_____ 1. rare	a. not the same
_____ 2. different	b. 1 in 2 million (1:2,000,000)
_____ 3. definition	c. "What does it mean?"

E **Complete the information about your family.**

Father's name: _____

Mother's name: _____

Names of brother(s) or sister(s): _____

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Alfredo and Aylin were born in Salinas, California, at Natividad Medical Center.

Different Days, Months, and Years

1 Alfredo and Aylin share a lot. They live at the same address. They have the same mother and father. They aren't just brother and sister; they're twins! But they don't have the same birthday. They were born on **different** days, in different months and years. How can this be true?

5 1 in 2 million twins are born in different years. Alfredo's date of birth is December 31, 2021. His sister Aylin's date of birth is January 1, 2022. Alfredo was born at 11:45 p.m. and Aylin at 12:00 a.m. the next day. They are the **definition** of **rare**!

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